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Reflective Essay on Clinic Environment

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Introduction

Reflecting on the clinical practices not just provide the opportunity for the practise learning, rather it goes beyond that. It results into a number of learnings and developments such as continuing professional development, linking practice to academic learning and vice versa. This essay will reflect and analyse the learnings and development made from the clinical environment. There are a number of developments which have helped me to develop personally and professionally and these developments will help me to further enhance my clinical environment skills. The motivation behind this task is to fundamentally break down current speculations utilized inside the clinical environment in regards to educating and learning rehearses. The learning knowledge examined in this report has been picked in light of the fact that it is felt that the tutor on this specific arrangement has been the best at contributing towards the advancement and movement of my learning as an understudy. It will likewise fuse supporting standards of mentorship, appraisal, unwavering quality and legitimacy, and in addition variables which impact judgment. This will be accomplished by undertaking formal and casual showing sessions inside the clinical practice.

Discussion

There are many things which I have learned from the clinical environment and I have observed that it is the strongest environment to develop clinical skills. Since learning and development of this clinical environment is based on learning by doing, therefore, it tends to focus on real problems in the professional practice context. Learners in the clinical environment tends to enhance their learning by doing active participation in the clinical environment. The attitudes, behaviour and professional thinking are the main areas in which my learning is based. My areas of learning can be further divided into professional thinking, empathy, decision making, clinical reasoning, physical examination and the history taking skills. These are the skills which are most by the professionals in the clinical environment setting. The clinical instructing is an instructively solid approach, very much of the time undermined by issues of usage. Reflection is known to be of advantage in experiential learning, creating basic thinking and empowering combination of hypothesis and practice. As a component of a bigger review, the point here was to discover birthing specialists and understudies view of how basic reflection was encouraged in instruction and practice settings. In the clinical environment setting, we have undermined a number of practices which can be considered as the base of my learnings. When we were asked to attend the learning sessions, we used to learn by observing the sessions and learning by doing. On the other hand, we also asked questions from our instructors to clear the things on which we felt confused and the role of our instructor was very helpful for us. The role of instructor was the main of our learningll

I felt that my primary role with these novice students was to encourage them to first reflect on what they know and understand, then demonstrate the skills; finally they can perform the skills themselves. A lot of learning in our work context takes the form of experiential learning. Kolb (1984) states that students learn best when experiences are put into practice after observing and analysing possible outcomes, reflecting and assimilating the concepts and coming up with their own possible solutions.